

Validating Data

Run the enrollment report

The numbers should equal the number of student who were enrolled for the 2005-2006 school year.

Standards and Measure - Academic Proficiency Report (Standard #1)

02-0100 - Agriculture/Agricultural Sciences

Negotiated Level Of Performance	62.20		
Grand Total :	20	13	65.00
Males :	14	8	57.14
Females :	6	5	83.33
American Indian/Alaska Native	0	0	0.00
Asian / Pacific Islander:	0	0	0.00
Black :	0	0	0.00

Academic Proficiency:

This #: Should be the # of completers (12th graders with at least 2 credits).

This #: This data is pulled from the state system. You do not have control over the data. The report pulls completers with a 50% or higher on their SAT 10 score

Standard and Measure – Technical Skills Attainment report (Standard #2)

02-0100 - Agriculture/Agricultural Sciences

Negotiated Level Of Performance	93.56		
Grand Total :	23	22	95.65
Males :	15	14	93.33
Females :	8	8	100.00
American Indian/Alaska Native	0	0	0.00
Asian / Pacific Islander:	0	0	0.00
Black :	0	0	0.00
Hispanic :	0	0	0.00
White :	23	22	95.65
Other/Unknown	0	0	0.00
Disabled :	3	3	100.00

Technical Skill Attainment:

This #: Should be the # of concentrators & completers (11th and 12th graders with at least 2 credits).

This #: Concentrator and completers who have a VSA (Vocational Skill Attainment is the average grade in the program) of at least a 70%. This grade was entered by you (the LEA).

If the number looks inaccurate, you may have not entered a VSA for some students

Period	Category	Report
2006	Student Summary	Grouped by School by Program
Printer Friendly Version		

To check. **Print off the Student summary report by program.** This report will print out all students data with their information. You can then tell if the VSA data is entered or not.

Attendance Center Name:
PARKEE HI SCH

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STUDENT (Profile)

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Credits Earned Prior to 2005-2006

Add

Edit	CIP#	Program Title	Carnegie Units	VSA	Placement Status	Delete
	02-0100	Agriculture/Agricultural Sciences	1			
	20-0101	Family & Consumer Sciences	2			

To add VSA or Placement data to a completer or concentrator that is not currently enrolled in the program...

Click on the prior credits tab and then edit beside the program that you need to add VSA or Placement data.

Enter the VSA or Placement data and click save.

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Student Prior Data

CIP#/Program Code: 20-0101-Family & Consumer Sciences

Credits/Carnegie Units: 2

Vocational Skills Attainment:

Placement Completers: -- Select one --

Save

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Standards and Measures – Completer Report (Standard #3)

02-0100 - Agriculture/Agricultural Sciences

Negotiated Level Of Performance	74.00		
Grand Total :	25	20	80
Males :	16	14	32
Females :	8	6	75
American Indian/Alaska Native	0	0	0
Asian / Pacific Islander:	0	0	0
Black :	0	0	0
Hispanic :	0	0	0

Completer Report:

This #: Should be the # of seniors enrolled in 2005-2006 school year.

This #: The # of completers (12th graders with at least 2 credits). This number should be the same as the first number on the academic proficiency report – standard #1. Completers who are not enrolled in the 2005-2006 school year are also included in the total.

If you think the #'s are wrong, you will need to check the student summary report to make sure you have all the seniors that were enrolled are listed and all the seniors that you thought were completers have at least 2 credits listed on the report summary.

Standards & Measure - Placement Report (Standard #4)

STER-HUDSON DISTRICT
- Agriculture/Agricultural Sciences

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Of
Performance 94.47

Males :	14	9	64.29	3	21.43	1	7.14	1	7.14	14	100.00
Females :	0	1	16.67	4	66.67	0	0.00	1	16.67	0	100.00
Total	20	10	50.00	7	35.00	1	5.00	2	10.00	20	100.00
an	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Alaska Native	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Pacific	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
r :	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
ic :	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	20	10	50.00	7	35.00	1	5.00	2	10.00	20	100.00

Look at the numbers and make sure that all completers are placed. Compare the two numbers that are circled.

If they are not the same, this means that some of the placement data was not entered.

You can look at the student summary report. This will tell you who are completers and if you have included the placement data. If you have missing data, you will need to go back into the portal and enter the placement data.

Standard and Measure – Non Traditional Enrollment report (standard #5.1)

46-0201 - Carpentry

Negotiated Level Of Performance	8.27 %	
Grand Total :	40	4
Males :	36	0
Females :	4	4
American Indian/Alaska Native	19	1
Asian / Pacific Islander:		0
Black :		0
Hispanic :		0
White :	21	3
Other/Unknown		0

This #: Is the # of students enrolled in the program. This # should be the same as the enrollment report total.

This #: Is the # of non-traditional students in the program.

The program pulls the data automatically. You do not have to enter special data for this report.

Standard and Measures – Non Traditional Completer Report (standard 5.2)

47-0604 - Auto Mechanics			
Negotiated Level Of Performance	7.94 %		
Grand Total :	45	5	11.11
Males :	40	0	0.00
Females :	5	5	100.00
American Indian/Alaska Native	9	0	0.00
Asian / Pacific Islander:	0	0	0.00
Black :	0	0	0.00
Hispanic :	0	0	0.00
White :	36	5	13.89
Other/Unknown	0	0	0.00
Disabled :	2	0	0.00
Economically Disadvantaged:	29	3	10.34

This #: Is the # of completers in the program. This # should be the same as the second # in the completer report.

The second # is the number of non traditional completers in the program.

The only impact you have on this report, is making sure you have entered the correct number of credits for the student to make them a completer.

Look at special population information on the reports to see if they look correct.